

10 March 2020

Dear Parent/Carer

In February 2020, a team of inspectors from Education Scotland and the Care Inspectorate visited Starley Hall School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher, director of services and staff.

The inspection team found the following strengths in the school's work.

- Very positive, caring relationships across care and education which support all young people to feel safe, cared for and included.
- The highly effective approaches to improving young people's wellbeing. All staff work closely with parents and partners to ensure that each individual makes the best possible progress.
- The highly personalised approaches to learning and care planning, which build on young people's strengths and interests.
- The wide range of opportunities, supported by a variety of community partners, which is supporting young people to attain and achieve very well.

The following areas for improvement were identified and discussed with the headteacher and the director of services.

- Review processes and paperwork to ensure education plans are streamlined and manageable, with clear targets which are well understood by young people.
- Continue to develop approaches to assessing and monitoring young people's progress. Ensure that these provide clear and meaningful messages about learners' progress overall, particularly in literacy and numeracy.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Starley Hall School

Quality indicators	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=4806>

During the previous Care Inspectorate inspection, the service had no requirements or recommendations. As a result of this inspection, there are no requirements or areas for improvement (the new term for recommendations).

In evaluating quality, the Care Inspectorate uses a six-point scale where 1 is unsatisfactory and 6 is excellent. From this inspection we evaluated this service as:

Care Inspectorate	Grade
<b>How well do we support children and young people's wellbeing?</b>	<b>very good</b>
<b>How well is care and support planned?</b>	<b>very good</b>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Board of Directors will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its school.

Liz Angus  
HM Inspector

Lynn Ellison  
Care Inspector